Activity Roster-Python Programming - Introduction (1/9/2018 - 1/12/2018)

Activity Type: ILT Class
Code: SW-0060
Location: T1705-101
Instructor: Glenn Downing

	Name	E-mail Address	IPI ID	Primary Organization Name	Org	Signature Day1	Signature Day2	Signature Day3	Signature Day4
1	DIPAK L ACHHNANI	Dipak.L.Achhnani@jpl.nasa.gov	114181	GROUND DATA SYS INTEGRATION, TEST, AND DEPLOYMENT	394E	*signature*	*signature*	*signature*	*signature*
2	NAZARETH K ASHKHARIAN	Nazareth.K.Ashkharian@jpl.nasa.gov	151560	INTERNAL BUILD MISSION PROJECT SYSTEMS ENGINEERING	312I	*signature*	*signature*	*signature*	*signature*
3	THOMAS M BERRY	Thomas.M.Berry@jpl.nasa.gov	108103	CAPABILITY ENG AND PROJECT MANAGEMENT OFFICE	1762	*signature*	*signature*	*signature*	*signature*
4	BRIDGETTE Y BRAXTON	Bridgette.Y.Braxton@jpl.nasa.gov	122501	CYBERSECURITY/IDENTITY TECHNOLOGIES & OPERATIONS	173F				
5	ALEXA N DYE	Alexa.N.Dye@jpl.nasa.gov	146162	CUSTOM APPLICATION CONSULTING AND DEVELOPMENT	172C	*signature*	*signature*	*signature*	*signature*
6	JOCELYN GAJEWAY	jocelyn.gajeway@jpl.nasa.gov	154585	TECHNICAL TRAINING	1180	*signature*	*signature*	*signature*	*signature*
7	GEORGE R HARAKSIN	george.r.haraksin@jpl.nasa.gov	151533	CYBERSECURITY/IDENTITY TECHNOLOGIES & OPERATIONS	173F	*signature*	*signature*		*signature*
8	LEON K HARDING	Leon.K.Harding@jpl.nasa.gov	144038	FLIGHT INSTRUMENT DETECTORS AND CAMERA SYSTEMS	389N				
9	CHRISTINE HILLSGROVE	Christine.Hillsgrove@jpl.nasa.gov	150192	CYBERSECURITY/IDENTITY TECHNOLOGIES & OPERATIONS	173F	*signature*	*signature*		
10	ERIC JUNKINS	eric.junkins@jpl.nasa.gov	154245	TECHNOLOGY EVALUATION AND INFUSION OFFICE	1761				
11	MICHAEL A KO	Michael.A.Ko@jpl.nasa.gov	127856	WEB AND MOBILE APPLICATION DEVELOPMENT	172B	*signature*	*signature*	*signature*	*signature*
12	YEE N LEE	Yee.N.Lee@jpl.nasa.gov	102723	MISSION IT SERVICES TEAM	173B	*signature*	*signature*	*signature*	*signature*
13	JEFFREY P LOUIE	Jeffrey.Louie@jpl.nasa.gov	146784	CUSTOM APPLICATION CONSULTING AND DEVELOPMENT	172C	*signature*	*signature*	*signature*	
14	JOHNNY LU	johnny.lu@jpl.nasa.gov	154936	CYBERSECURITY/IDENTITY TECHNOLOGIES & OPERATIONS	173F		*signature*		*signature*
15	DANIEL NANADJANIANS	Daniel.Nanadjanians@jpl.nasa.gov	144430	DATA ANALYTICS, INTEGRATION AND MODELING DEV	172D	*signature*	*signature*	*signature*	*signature*
16	BRANDY NAVARRO	Brandy.Navarro@jpl.nasa.gov	130712	INVENTORY, CRYO, AND FHLP SERVICES	356M				
17	KELVIN M PHAM	Kelvin.M.Pham@jpl.nasa.gov	131732	COLLABORATIVE ENG AND INFORMATION CAPTURE	172A	*signature*	*signature*	*signature*	*signature*
18	EUGENE B RAMOS	Eugene.B.Ramos@jpl.nasa.gov	117069	MISSION IT SERVICES TEAM	173B	*signature*	*signature*	*signature*	*signature*
19	MARY C RIVERA	Mary.C.Rivera-105774@jpl.nasa.gov	105774	CYBERSECURITY/IDENTITY TECHNOLOGIES & OPERATIONS	173F	*signature*	*signature*	*signature*	*signature*
20	NA'KAILA M SANDIDGE	na'kaila.m.sandidge@jpl.nasa.gov	152993	OFFICE OF THE CHIEF INFORMATION SECURITY OFFICER	1780	*signature*	*signature*	*signature*	
21	YAO XU	Yao.Xu@jpl.nasa.gov	132092	WEB AND MOBILE APPLICATION DEVELOPMENT	172B	*signature*	*signature*	*signature*	*signature*

Python Programming – Introduction
Class Evaluation
January 9-12, 2018

Attendee Name (optional): _____ **Job Responsibility (<u>required</u>, circle one or fill in Other):**

Mech. H/W   Elect. H/W   Inst. H/W   S/W   Miss/Sys Design   Miss Ops   (Other:) TLD

Using the matrix below, rate each presentation from "1" to "5," with "5" as the highest rating:

	Presenter style and technique	Presenter knowledge	Pace of presentation	Presentation Interactivity	Applicable to your job	Meeting your expectations	Overall Presentation Effectiveness	Length of Presentation
Presentation: Python Programming - Introduction Presenter: Glenn Downing	1 2 3 (4) 5	1 2 3 4 (5)	1 2 3 (4) 5	1 2 3 (4) 5	1 2 (3) 4 5	1 2 (3) 4 5	1 2 3 (4) 5	__ Too short / Just right __ Too long

Comments: (be specific, e.g., what you liked, or what was missing?)

Really more of an intermediate class - having a better grasp of syntax would have made the presentation style more effective - as it was, I felt like I was getting vocabulary and conjugation before basic grammar

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Presentation: Python Programming - Introduction Presenter: Glenn Downing	1 2 3 ④ 5	1 2 3 4 ⑤	1 2 3 ④ 5	1 2 3 4 ⑤	1 2 ③ 4 5	1 2 3 4 ⑤	1 2 3 ④ 5	__ Too short __ Just right __ Too long

Comments: (be specific, e.g., what you liked, or what was missing?)

I enjoy the class very much.

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Presentation: Python Programming - Introduction Presenter: Glenn Downing	1 2 3 4 **5**	1 2 3 4 **5**	1 2 3 4 **5**	1 2 3 4 **5**	1 2 **3** 4 5	1 2 3 4 **5**	1 2 3 4 **5**	__ Too short ● Just right __ Too long

Comments: (be specific, e.g., what you liked, or what was missing?)

Intermiate class needed

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Comments: (be specific, e.g., what you liked, or what was missing?)

- i liked the activities to apply and <u>appreciate</u> the python language

- i enjoyed the presenter's enthusiasm and knowledge of python

thank you :)

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Comments: (be specific, e.g., what you liked, or what was missing?)

Great interaction and forced activity. Well-retained knowledge.

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Attendee Name (optional): ___Johnny Lu___   **Job Responsibility (<u>required</u>, circle one or fill in Other):**

Mech. H/W   Elect. H/W   Inst. H/W   (S/W)   Miss/Sys Design   Miss Ops   Other: _____

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Comments: (be specific, e.g., what you liked, or what was missing?)

I liked the face to face interaction with each of the students!

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Comments: (be specific, e.g., what you liked, or what was missing?)

CLASS WAS ENGAGING AND A LOT OF CONCEPTS ARE REINFORCED
REPEATEDLY AND BUILT UPON

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Comments: (be specific, e.g., what you liked, or what was missing?)

Expecting this as entry level class. But it seem like, one has to know certain level of programming knowledge to g be more useful. I would like to have a class for programming language for non-programmers.

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Comments: (be specific, e.g., what you liked, or what was missing?)

I enjoyed the way he would push us to think, but in a way that didn't make me pushee feel dumb or put down.

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Comments: (be specific, e.g., what you liked, or what was missing?)

Enjoyed the teaching style with lots of interaction, which helped better understand the material.

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Comments: (be specific, e.g., what you liked, or what was missing?)

Interacding with the students made me want to stay attentive. Good teaching technique